



**Internationals**  
Network for Public Schools



Annual Report 2007—2008

## A Message from our Leadership

Since forming in 2004, Internationals Network for Public Schools' mission has been to provide quality education for recently arrived immigrants by growing and sustaining a strong national network of innovative International High Schools, while broadening our impact by sharing proven best practices and influencing policy for English learners on a national scale. Our ground-breaking educational approach has been developed by expert practitioners in English learner education for diverse language populations, and is based upon a quarter of a century of school based experience. Throughout our thriving collaborative network of International High Schools, we prepare young immigrant students in critical stages of academic, linguistic, and social transition for high school graduation and post-secondary success.

During fiscal year 2007-2008 Internationals accomplished many major milestones. We opened our first school in California, Oakland International High School, along with our first Pan American International High School in New York, a model-modification for students sharing a common native language. We had our first graduating classes from The Flushing International High School and The International High School at Prospect Heights, which outperformed New York City (NYC) ELL graduation rates as well as NYC's overall graduation rates. Our College Fair in the spring of 2008 was also a huge success, putting over 500 students in contact with 33 colleges.

Internationals would like to thank everyone for their interest and support, specifically our donors, whose commitments have made our goals possible. Your generosity has opened the doors to the American Dream for our students and their families. Through your ongoing partnership we will continue our efforts to ensure all recent immigrant students have access to a quality high school education that prepares them for college, career and full participation in democratic society.



Claire E. Sylvan  
Executive Director



Oliver Frankel  
Board Chair

## INTERNATIONALS NETWORK FOR PUBLIC SCHOOLS

### AUDITED FINANCIAL STATEMENT OF ACTIVITIES

Fiscal Year July 1, 2007 to June 30, 2008

(In Whole Numbers)

|   | Unrestricted<br>Total | Temporarily<br>Restricted | Total            |
|---|-----------------------|---------------------------|------------------|
| <b>PUBLIC SUPPORT</b>   |                       |                           |                  |
| Contributions   | 588,903               | 1,033,450                 | 1,622,353        |
| <b>Total Public Support</b>                                       | <b>588,903</b>        | <b>1,033,450</b>          | <b>1,622,353</b> |
| <b>OTHER INCOME</b>   |                       |                           |                  |
| Interest Income   | 41,724                | 41,724                    |                  |
| Other Income  | 270                   | 270                       |                  |
| <b>Total Other Income</b>   | <b>41,994</b>         | <b>-</b>                  | <b>41,994</b>    |
| <b>Total Revenue</b>  | <b>630,897</b>        | <b>1,033,450</b>          | <b>1,664,347</b> |
| Net assets released from restriction                              | 1,132,863             | (1,132,863)               | -                |
| <b>Total revenue and net assets<br/>released from restriction</b> | <b>1,763,760</b>      | <b>(99,413)</b>           | <b>1,664,347</b> |
| <b>EXPENSES</b>   |                       |                           |                  |
| <b>Program Services</b>   |                       |                           |                  |
| College Readiness Program   | 135,473               |                           | 135,473          |
| Professional Development and<br>Curriculum Development Program    | 484,606               |                           | 484,606          |
| Leadership Development Program                                    | 148,014               |                           | 148,014          |
| New School Development Program                                    | 613,995               |                           | 613,995          |
| Student and Parent Program  | 122,019               |                           | 122,019          |
|   | <b>1,504,107</b>      |                           | <b>1,504,107</b> |
| <b>Supporting Services</b>  |                       |                           |                  |
| Management and General  | 179,460               |                           | 179,460          |
| Fund Development  | 144,519               |                           | 144,519          |
|   | <b>323,979</b>        |                           | <b>323,979</b>   |
| <b>TOTAL EXPENSES</b>   | <b>1,828,086</b>      |                           | <b>1,828,086</b> |
| Increase(decrease) in net assets                                  | (64,326)              | (99,413)                  | (163,739)        |
| Net assets beginning of the year                                  | 1,331,800             | 2,229,457                 | 3,561,257        |
| Net assets end of the year  | 1,267,474             | 2,130,044                 | 3,397,518        |

# Thank You To Our Supporters

## FOUNDATIONS

Alfred and Jane Ross Family Foundation  
Bill & Melinda Gates Foundation  
Blanche T. Enders Charitable Trust Foundation  
Booth Ferris Foundation  
The Fine Family Foundation  
Carnegie Corporation of New York  
Deutsche Bank Americas Foundation  
The E.H.A. Foundation  
The James Irvine Foundation  
Lumina Foundation for Education  
Mark and Gloria Bieler Foundation  
The New York Community Trust  
Pearson Foundation  
Rogers Family Foundation  
Tiger Foundation  
W. Clement & Jessie V. Stone Foundation  
Zellerbach Family Foundation

## INDIVIDUALS

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Michael Soet  
Claire E. Sylvan  
Ruth Suzman  
Stewart and Emily Tabin  
Ronald and Mary Witt  
Liliana Vargas  
Norma Vega

## CORPORATE AND BUSINESS

Amsco School Publications  
Atlantic Coast Books  
Attanasio and Associates  
Baum & Beaulieu Associates, Inc.  
The Dannon Company  
Key Curriculum Press  
Pearson  
Skadden, Arps, Slate, Meagher & Flom LLP,  
through former Fellow Robert Hughes

## BOARD MEMBERS

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Lydia Randolph  
Claire E. Sylvan, President  
Norma Vega, Secretary  
Aida Walqui



## First Graduating Classes

Both The International High School at Prospect Heights and The Flushing International High School celebrated their first graduating classes in June 2008. An auditorium filled with excitement, family members, and the scent of roses welcomed the students as they performed the graduation march. For many families it was the first time attending a graduation ceremony for one of their children.

### **The International High School at Prospect Heights and Flushing International High School Graduations**

60 students out of a cohort of 88 English Language Learners received their high school diploma from The International High School at Prospect Heights and The Flushing International High School graduated 57 students out of a cohort of 82.

Along with a rigorous academic content, these graduates faced other major barriers, such as learning English and acculturating to a new society. This is the first cohort our staff witnessed the struggle and growth each student went through year by year. During this time, the students and faculty became a family-learning and developing together. The faculty saw the results of their student's hard work during the month of May, as they were presented their final student portfolios, along with college acceptance letters and scholarships.

Prospect Heights: A total of 68.2% of the Senior class were accepted into two-year or four-year institutions. Many of our Seniors received awards and scholarships in order to help cover the cost of their higher education. Chime Dolma, a Tibetan student currently attending Middlebury College, received a Gates Millen-

nium Scholarship, providing her with up to \$400,000 towards her education for the next 10 years. Keisha Biyogue, a student from Gabon received \$124,000 per year in order to attend the University of Vermont. Ecuadorian student Reyna Vera, was accepted into the Lehman Teaching Academy which will pay her full tuition for four years.

Flushing: Overall, 95% of the Seniors were accepted into two-year or four-year institutions. Our seniors at Flushing also received many awards and scholarships. Columbian student Marcos Cortes received \$8,000 from the Mason Tenders District Council Scholarship. Both Hugo Sanches, from Mexico, and Joseph Pena, a Dominican student, received the Queens Alumni Kappa Alpha Foundation Scholarship of \$1,000 a year for four years. Korean student, Jung Woo Kim, was awarded the Bluewolf Tech Scholarship of \$2,000. Also, Qiong Qiong Wang, a student from China received \$5,000 from the NY Lottery.

We are extremely proud of both classes' accomplishments and look forward to witnessing the achievements of the exemplar students that enter through International High School's doors every year.

### **Mason Tenders District Council Scholarship**

Marcos Cortes     \$2,000/year for 4 years

### **Queens Alumni Kappa Alpha Foundation Scholarship**

Hugo Sanchez     \$1,000 a year

Joseph Pena     \$1,000 a year

### **Bluewolf Tech Scholarship**

Jung Woo Kim     \$2,000 one year



## Opening of Two New High Schools

Fall 2007 was a very exciting and busy time for Internationals, with the opening of two new schools, one being our first school in California. During this time Internationals Network guided the work of these schools' planning teams, creating a strong instructional program as well as providing vital support in the professional development of our new staff.

### **Pan American International High School- Our first Common Language School Model**

Pan American International High School (PAIHS) opened in September 2007 with an entering class of 81 ninth grade Spanish speaking students. Even though 85% of our students arrived to the United States just weeks prior to entering our school, approximately 95% of students were able to present their final portfolio projects entirely in English by June. We successfully launched several programs in our first year, including receiving support from the Network's College Access Program to launch our College Readiness Initiative for ninth graders and their families and designing a literacy program to provide additional academic support for high needs students. Additionally, we established an outstanding partnership with Make the Road NY, which helped us support our parent program and youth development programs. Through the partnership we offered our students a rich selection of after school activities: Capoeira, Theater, Dance, Photography, Newspaper, Soccer, and Arts & Activism. During our 2007-2008 academic year 50% of our parents participated in our monthly meetings, held in Spanish. By the second half of the year, a core of three parent leaders emerged to design next year's Parent Program which includes a Parent Institute.

### **Oakland International High School**

Oakland International High School (OIHS) opened its doors in August 2007 welcoming 100 new students from 21 countries speaking 23 languages-with each grade level having only 100 students, no student is anonymous. Our small class sizes of 25 students or less and our team structure allow personalization, growth, and success for our students. During their first two years at OIHS, students will remain with the same team of four teachers. In their junior and senior years, students will have opportunities for internships and community service in different settings, from businesses to government offices to community organizations. During our first school year, we launched our Parent Empowerment Program, which is an ongoing program designed to empower immigrant parents to take an active role in their children's educations. Also, OIHS has partnered with community organizations to offer our students tutoring, mental health services, and after-school programming. OIHS provides Oakland's immigrant community with new and innovative options for their children's education as it develops the Internationals Approach in all aspects of the school. Collaboration being an integral principal of the Internationals Approach, we planned the first annual California New Teacher Institute that included teachers from NYC Internationals schools participating in and leading workshops. We look forward to many collaborations with the NYC schools, as we build out the grade levels in our school and further develop parent and community support.



## 2008 College Fair

Our 2008 Internationals Network College Fair had 33 colleges and three organizations- including the Posse Foundation, represented with approximately 551 students from the nine International High Schools in New York City attending. Our College Fair is a very important event for our students. Teachers and counselors have reported that our students typically feel lost and self-conscious about their communication abilities in traditional college fairs. In addition, they find themselves competing with fluent English speakers for the attention of the college representatives. Here the college representatives were informed about the fair's immigrant focus prior to their arrival, highlighting the students' abilities and experiences.

This was the first College Fair where student representatives from the different International High Schools planned and implemented the event. We aimed to engage 9th and 10th graders, as a way to build early consciousness about college through their participation in the planning. It is too late for most students to receive college information in the 11th and 12th grades. This is particularly true for all first generation students who have neither the experience nor understanding of postsecondary education in this country. When a map is laid out early, there is a better understanding of the different pathways and the relationship with high school and how that impacts college. Also, families knowing about this early on creates a better understanding of how financial obstacles can be managed- including planning to take college courses while in high school to cut back on costs.

School faculty, advisors, and students developed an increasing awareness of the public and private options for immigrant students, while the college representatives in attendance expressed a better understanding and interest in our students. John Jay College-CUNY, HEC Montreal, and Purchase College-SUNY are just a few of the exceptional colleges that were in attendance.

Our schools are committed to creating college pathways for our students – documented or undocumented. Internationals would like to thank the Lumina Foundation for Education, Bill and Melinda Gates Foundation, and Deutsche Bank Americas Foundation for supporting this program.



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