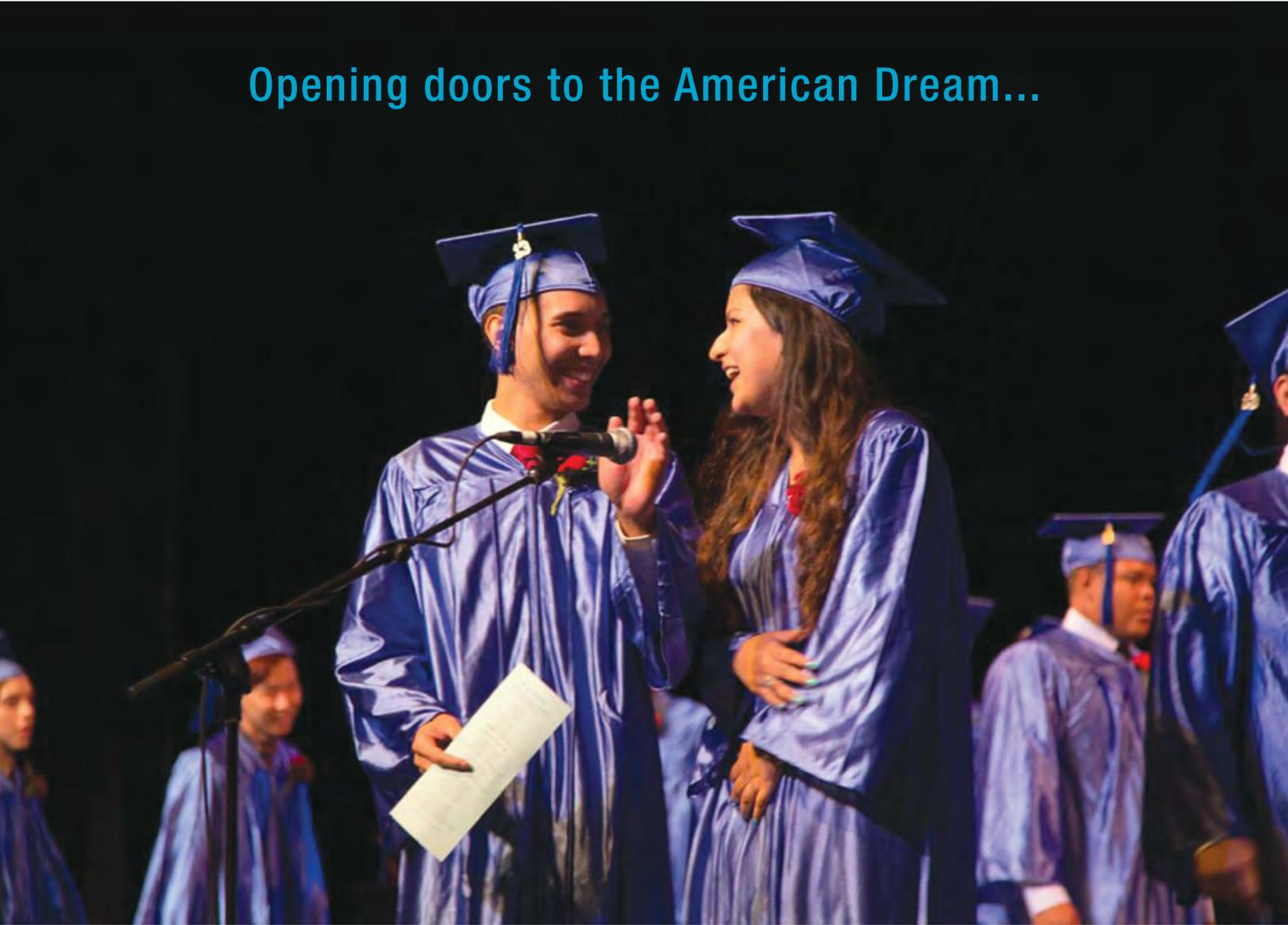




INTERNATIONALS NETWORK
FOR PUBLIC SCHOOLS

Opening doors to the American Dream...



ANNUAL REPORT
20132014

WE ARE:

A national school support organization that works to ensure immigrant English language learners have access to quality high school education.



A network of 18 high schools and academies with over 6,000 students.



Based on a practitioner-developed and research-based school design developed in 1985.



DEAR FRIENDS,

As we celebrate our 10th Anniversary and reflect upon our past year as a community of 18 high schools and academies, we recall numerous stories of our resilient and exceptional students. In Queens, **Abid**, who arrived five years ago from Bangladesh, was once so anxious about his inability to communicate with his peers or teachers that he asked his father to send him back to Bangladesh. Today, he is a New York Times scholarship recipient and budding mathematician. In the Bronx, **Aissata** arrived in the middle of the semester and had to quickly catch up with her work. Today, she is a Student Council member who is preparing for a rigorous summer that includes a college preparatory program at New York University and a leadership program with the Sadie Nash Leadership Project. In Oakland, **Cesar**, who crossed the United States border on his own to flee gang violence in El Salvador and reunite with his mother after 12 years of separation, struggled with adapting to school life. Today, he is a member of the Youth Leadership Team at school and is anxiously awaiting college admissions decisions. In Virginia, **Elizabeth** recalls arriving alone from Ethiopia in 2013 and feeling scared by her new and incredibly large high school with more than 2,000 students. Today, she is a junior engaged in Bridge to Promise, a college preparatory program, and a rigorous internship at a graphic design firm, Hudson Studios. **Abid, Aissata, Cesar, and Elizabeth** are just four students representative of more than 6,000 amazing students that make up our student body. Thanks to your support, we are able to impact the education of these students every day.

Like Abid, Aissata, Cesar, and Elizabeth, most of our students arrive with great potential and extraordinary life experiences. However, many face a range of formidable obstacles as they begin to establish roots in their new homes that make success far from automatic. As recently arrived immigrant youth, most arrive with little to no English skills, live in low-income households with sometimes completely new family structures or completely on their own. Most of our students arrive anytime throughout the school year and must work hard to catch up with their peers. At Internationals Network, our leaders, educators, and support staff make up a community of over 500 well-educated and caring adults who work with our students day in and day out to meet their unique needs. Importantly, as English language learners have become the fastest growing student population in the country, **Internationals Network for Public Schools** has been at the forefront of disseminating our effective practitioner-developed and research-based school design to ensure students have ample opportunities to succeed.

As the only national school support organization working to support English language learners, we are providing critical professional and leadership development services to educators in school both in and out of our network. We are at the frontlines of opening schools and academies, some in districts completely new to supporting immigrant students. With 30 years of successfully graduating students college and career ready, Internationals Network students prove that with the appropriate school supports in place, English language learners can truly excel. **In four years, we graduate 64% of our students** while New York City graduates 37% of English Language Learners; **in six years, we graduate 74%** while New York City lags behind at 50%. With your continued support, we will continue to reach thousands of young immigrant students ready to **open the door to the American Dream**.

Sincerely,



Claire E. Sylvan, Ed.D.
Founding Executive Director



Oliver Frankel
Board Chair

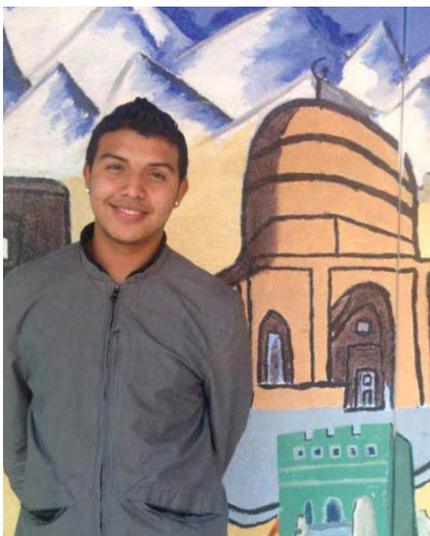
MEET INTERNATIONALS NETWORK STUDENTS



KAWKAB ABID

SENIOR, INTERNATIONAL HIGH SCHOOL AT
LAGUARDIA COMMUNITY COLLEGE

Kawkab Abid arrived to New York from Bangladesh in 2010 and enrolled in a middle school in Brooklyn where he remembers nervously listening to his teachers and peers speaking but not being able to understand or communicate with them. Overwhelmed, he even asked his father to send him back to Bangladesh one day. Today, Abid is an exceptional student who tutors college students in advanced calculus, is awaiting college acceptance letters, and has been awarded a New York Times Scholarship. The graduation portfolio process has had a great impact on his education. Through Internationals Network's multi-disciplinary portfolio process, Abid and his peers learn to conduct in-depth research, develop arguments, and revise their work closely with advisors. Impacted by his experience growing up in a community with few resources, he aspires to be an engineer who can support communities across the world in need of infrastructure support.



CESAR CASTILLO

SENIOR, OAKLAND INTERNATIONAL HIGH SCHOOL

Cesar Castillo arrived to California from El Salvador in 2011 as an unaccompanied minor. He crossed into the United States on his own, after more than 12 years apart from his mother, because of increasing gang violence back home. Today, Cesar is a member of the Youth Voice Student Leadership Team where he is learning skills in conflict mediation and is representing his community on issues such as improving school lunch. Though he struggled his first few years at school, today he is a star both in and out of the classroom. Inspired by his mother and grandparents' hard work, Cesar wants to go to Laney College and study construction management and become a business owner one day.

The Internationals Approach for Education is based on the experience and expertise gained from three original New York City-based International High Schools: International High School at LaGuardia Community College, Manhattan International High School, and Brooklyn International High School.

Since 2004, Internationals Network for Public Schools was formed to build on the successes of our schools, expand our network of schools, and provide more quality public secondary educational opportunities to recently arrived immigrant English Language Learners.



AISSATA DIALLO

JUNIOR, BRONX INTERNATIONAL HIGH SCHOOL

Aissata Diallo arrived from Guinea in New York City with her mother in the winter of 2013 and enrolled at Bronx International two weeks later. She remembers hearing a mix of English and Spanish her first day of school and feeling nervous she would not be able to communicate with anyone. Her fear quickly subsided after meeting her teacher and befriending another student who also spoke French that same day. Determined to catch up with her schoolwork, she began attending afterschool programming right away. Today, Aissata is a leader as an active member of the Student Council, the African Girls Club, and the Sadie Nash Leadership Program. She will spend this summer in a rigorous college preparatory program at New York University (NYU). Aissata aspires to study political science and become involved in international government.



ELIZABETH TAREKE

JUNIOR, TCW INTERNATIONAL ACADEMY NETWORK

Elizabeth Tareke arrived in Virginia alone from Ethiopia in 2013 and enrolled at TCW the following month. She remembers how nervous she was arriving to a large school with over 3,000 students. After speaking with her counselor at the TCW International Academy, she was able to connect with other students and quickly felt more comfortable and adjusted to the school. Today, she participates in the Bridge to Promise program that prepares students for college and career, and especially loves her English and Math classes. She aspires to be a graphic designer one day and is currently an intern at Hudson Studios, a graphic design studio where she is learning how to use design software.

2013–2014 ACCOMPLISHMENTS



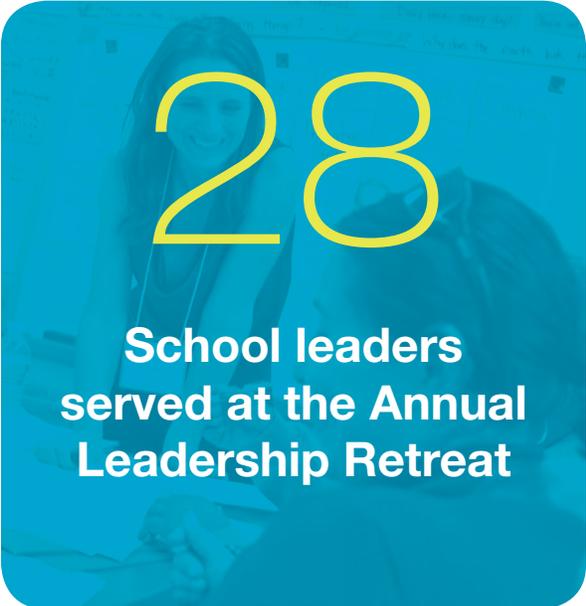
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New high school opened in New York City



10

International High Schools receive ELL waiver, enabling students to graduate through performance-based assessments



28

School leaders served at the Annual Leadership Retreat



45

Participants in Internationals Network-led monthly peer support committees for educators and leaders

Internationals Network impacted the quality of education of **more than 6,000 immigrant students**, including students in and out of our network schools, by providing professional and leadership development to educators, opening new schools, and advocating on behalf of ELLs.

78

Educators attended monthly intervisitations to observe best classroom practices

96

Workshops and trainings provided to schools and districts across the country

126

Educators attended our Summer Institutes in New York and California to induct new teachers

440

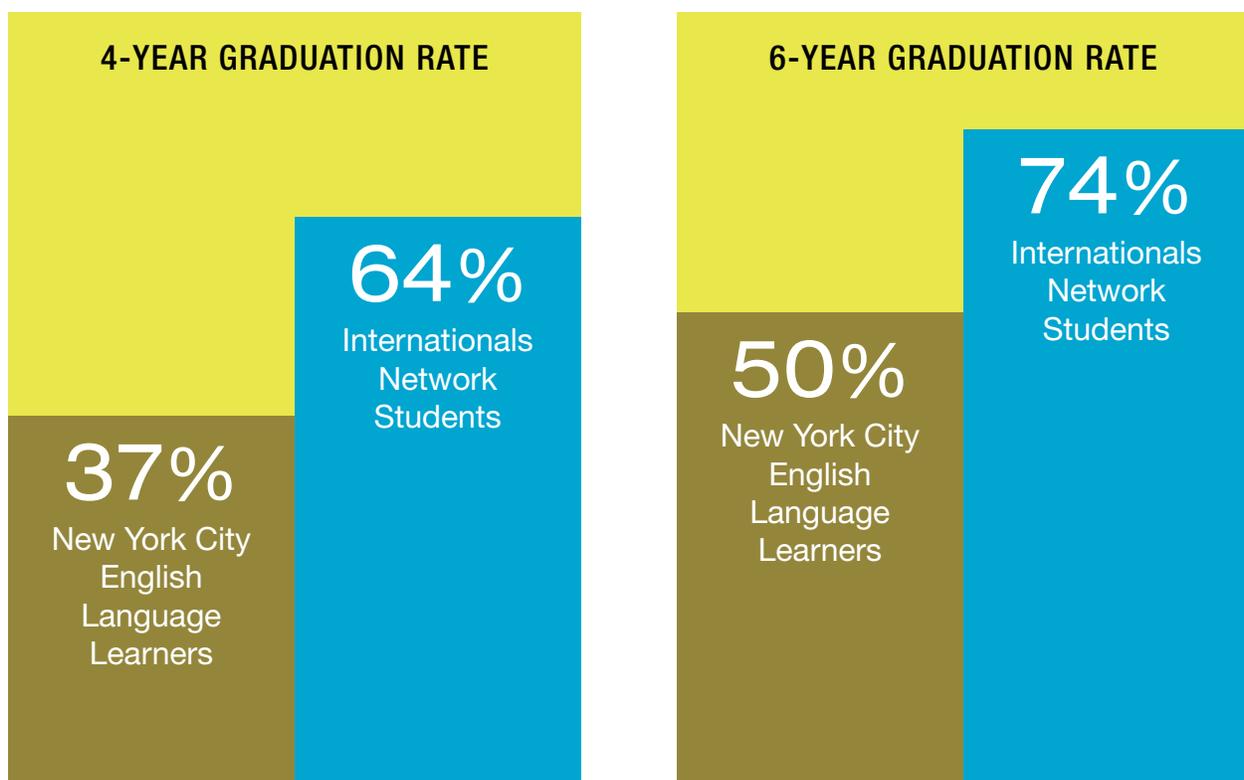
Educators attended our Fall Professional Development Conference in New York City

HERE'S A SNAPSHOT OF HOW OUR APPROACH WORKS IN NEW YORK CITY

INTERNATIONALS APPROACH

With 30 years of experience under our belts, Internationals Network for Public Schools has developed an innovative deeper learning instructional approach that works. In our schools, every teacher is a language teacher as well as a teacher of academic content. This ensures that all of our students are actively building their language skills in all of their classes and internships experiences. Our approach is learner-centered, collaborative, and project-based, meaning our students work together and use their diverse experiences and language skills to learn from one another while completing rigorous projects. In addition to state exams, our schools evaluate students through rigorous performance assessments, enabling students to prepare, present, and defend quality projects with the support of an advisor.

New York City ELL Graduation Rates vs. New York City Internationals Network Graduation Rates

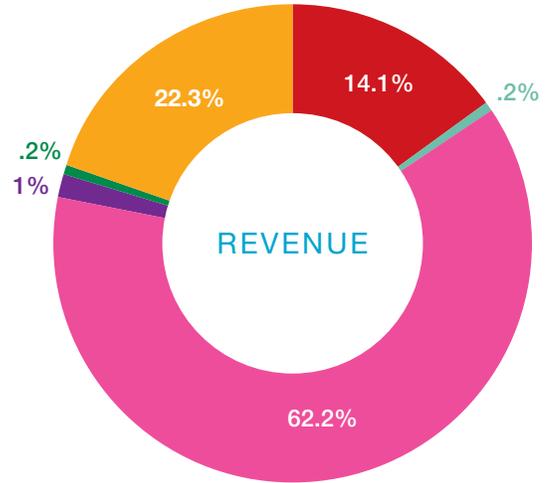


FINANCIAL INFORMATION

Statement of Activities – Fiscal Year 2014 (July 1, 2013 to June 30, 2014)

REVENUE

Government	\$663,216
Corporations	\$11,000
Foundations	\$2,935,100
Individuals and Board	\$46,838
Other	\$11,027
Program Revenue	\$1,051,158
TOTAL REVENUE	\$4,718,339



EXPENSES

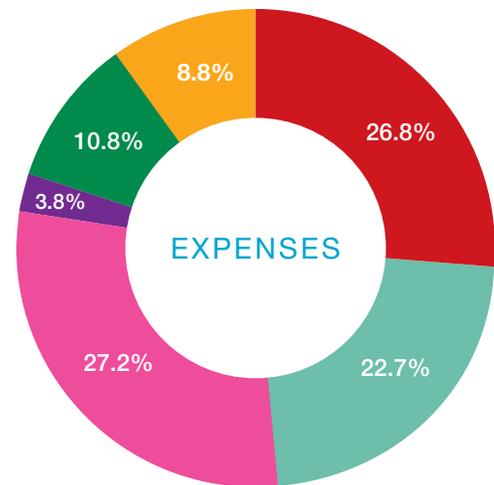
PROGRAM SERVICES

Professional & Leadership Development	\$711,284
New School Development	\$603,131
Model Dissemination Program	\$722,342
Policy & Advocacy	\$99,882
Subtotal	\$2,136,639

SUPPORTING SERVICES

Management and General	\$286,085
Fundraising	\$234,770
Subtotal	\$520,855

TOTAL EXPENSES **\$2,657,494**



NET ASSETS



FY 2014 STAFF

Maria Aguilar Director of Finance and Operations

Kamal Bryan Program Assistant

Luis Duany Director of School Support

Anna Krasowski Assistant, Finance and Operations

Elizabeth Lee Program Associate

Natalia Lopez Development and Communications Associate

Joe Luft Senior Director of Programs

Marguerite Lukes Director of National Initiatives

Julie Ma Operations and Finance Associate/Office Manager

Elizabeth Olsson Manager of Policy and Advocacy

Trevor Safford Instructional Coach

Claire E. Sylvan Founding Executive Director

Kim To Director of Development and Communications

Liliana Vargas Director of School Development

Daria Witt Director of Professional Development Services

THANK YOU TO OUR FY 2014 SUPPORTERS

FOUNDATIONS

Bank of America Charitable Foundation

Bill & Melinda Gates Foundation

Booth Ferris Foundation

Carnegie Corporation of New York

The Carroll and Milton Petrie Foundation

Deutsche Bank Americas Foundation

The John A. Reisenbach Foundation

**Next Generation Learning Challenge/
EDUCAUSE**

The New York Community Trust

San Francisco Foundation

Shippy Foundation

Silver Giving Foundation

Stuart Foundation

Tiger Foundation

Tortora Sillcox Family Foundation

W. Clement & Jessie V. Stone Foundation

Walter & Elise Haas Fund

The William and Flora Hewlett Foundation

Zellerbach Family Foundation

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Tamara Butler Battaglino

Oliver Frankel

Ja Kao

Alvin Loshak

Ramón Morales

Deborah North

Gitte Peng

Gladys Rodriguez

Claire E. Sylvan

GOVERNMENT

NYC Department of Education

US Department of Education

Investing in Innovation Grant

US Department of Education

Transition to Teaching Grant

INDIVIDUALS

Rajeev Bajaj

Lisa Capuano

Margaret and Anthony DeGuzman

Rachel Doft

Kathryn Fleischer

Ronni Green

Michael J. Hirschhorn and Jimena Martinez

Matthew Klein

Matthew and Cindy Korenberg

Susan Leibenhaut

Albert Peng

Marlene Peng

Robert and Molly Quinn

Jaya Ramji-Nogales

Burt Rosenberg

Ricardo Salaman

Courtney Smith

Cecelia Traugh

Paul Winston

Ronald and Mary Ann Witt

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