



Part-Time Instructional Coach

Internationals Network's Mission is to provide quality education for recently arrived immigrants by growing and sustaining a strong national network of innovative International High Schools, while broadening our impact by sharing proven best practices and influencing policy for English Language Learners (ELLs) on a national scale.

Our Work

Working closely with local education departments, schools, community based organizations, and partner organizations, Internationals Network designs and opens new high schools as well as provides professional development and technical assistance to educators serving recently arrived immigrant English Language Learner high school students. Internationals Network works to sustain a strong national network of innovative public high schools to improve educational outcomes for recently arrived immigrant youth by building the capacity of educators who work with immigrant youth.

Position Summary

Internationals Network seeks an experienced professional educator to play a key role in the development of new schools by supporting teachers and school leaders in building teachers' capacity to foster higher levels of achievement for ELLs by using key elements of the Internationals Approach to ELL education, including collaborative structures, experiential learning, and language and content integration in project-based curriculum. Instructional Coaches will be trained and supported by Internationals, in order to coach and provide curriculum development support based on the Internationals Approach.

Internationals Network seeks 4 part-time coaches, one each to be located in the following cities and available to work 2-4 days a week: **Dallas, TX; Minneapolis, MN; Buffalo, NY; and Yonkers, NY.** Working remotely for Internationals as a consultant, the coach will collaborate with school leaders and other school-based staff in supporting classroom teachers of ELLs in all subject areas in assigned middle or high schools. The coach will further collaborate with school leaders to design the structures needed to support instructional practices aligned with the Internationals' Approach. The coach will facilitate school-based and network-wide professional development workshops to support new and experienced teachers. The coach will also complete regular reporting and documentation as required.

Qualifications:

- Master's Degree in education, required
- Minimum three years of successful 6-8 or 9-12 classroom teaching experience with ELLs, required
- Experience with developing and leading workshops for educators, required
- Experience with developing experiential, project-based curriculum, preferred
- Experience coaching or mentoring adult learners, required
- School design experience, preferred

Responsibilities Include:

- Provide real-time classroom coaching and high quality feedback to classroom teachers in all subject areas based on the key elements of the Internationals Approach
- Provide outstanding group and individualized professional development based on the key elements of the Internationals Approach
- Support teachers in designing curriculum that is aligned with the Internationals Approach



INTERNATIONALS NETWORK FOR PUBLIC SCHOOLS

Opening doors to the American Dream...

- Support collaborative interdisciplinary teaching teams responsible for shared heterogeneous groups of students
- Support teachers in integrating language and content instruction using collaborative experiential projects across the curriculum
- Utilize a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, and classroom observation and feedback to improve teaching practices
- Collaborate with administrators and teachers to establish individualized teacher goals and coach teachers as necessary to meet those goals
- Collaborate with administrators to identify and plan for the structures necessary to support collaborative teacher teams and instructional practices
- Implement a coaching approach that collaboratively builds off of teachers' strengths and is grounded in the belief that adult learning should model student learning
- Collaborate in the design and delivery of professional development workshops as well as ongoing site-based professional development
- Facilitate committee and working-group meetings for teachers and staff from across the Internationals network
- Engage with other Instructional Coaches within the Internationals Network
- Participate actively in periodic peer inquiry discussions with other Internationals coaches
- Maintain required program documentation as per project requirements
- Complete regularly scheduled (weekly to bi-weekly) virtual check-ins with the Directors of Professional Development and School Development

Knowledge, Skills, and Abilities

- Strong understanding of and alignment with the Internationals Approach
- Strong interpersonal skills and ability to collaborate with district and school partners
- Ability to communicate in an effective and compelling manner both orally and in writing
- Excellent organizational skills and attention to detail
- Ability to address and solve problems or issues as they arise
- Ability to handle multiple tasks at once and to prioritize effectively
- Commitment to the vision of the Internationals Network and its programs
- Ability to travel to NYC for school development planning, facilitating conference workshops and/or facilitating school visits

Interested candidates should submit a cover letter and resume via email to resume@internationalsnetwork.org
NO PHONE CALLS PLEASE.

For more information on Internationals Network for Public Schools, visit our website at www.internationalsnps.org.