

INSTRUCTIONAL COACH

For 34 years, schools in the Internationals Network have provided excellent options for English Language Learners. We are currently seeking passionate, skilled and committed educators to join our national school development and support team in a full-time position as an Instructional Coach.

WHO WE ARE

English Language Learners represent nearly 10% of the US public school population. Across the US, immigrant ELLs graduate at among the lowest rates and dropout at among the highest of all student subgroups. Internationals Network for Public Schools is the only school-development and -support organization that specifically addresses the educational needs of this population.

Our mission is to provide quality education for recently arrived immigrants by growing and sustaining a strong national network of innovative public secondary schools, while broadening our impact by sharing proven best practices and influencing policy for English Language Learners (ELLs) nationally.

We partner with public schools, districts, community organizations, and others to design, open and support schools and provide professional development and resources to educators.

WHAT YOU'LL DO

We know that for secondary schools to meet the needs of immigrant ELLs, they must have instruction, school structures and professional development systems for teachers to be effective and implement solid, research-based best-practices that support the academic, linguistic and social emotional development of students. As Instructional Coach, you'll play a key role in the development of new schools and in supporting existing schools and programs by working with teachers. You will also work with school leaders to strengthen teachers' capacity to use key elements of the Internationals Approach to ELL education to foster higher levels of achievement for their English Language Learners. As Instructional Coach, you will also facilitate school-based and network-wide professional development workshops to support new and experienced teachers.

Internationals Network Coaches work individually and as a team to:

- foster and facilitate school communities that reflect the Internationals core principles within and among schools supported by the Internationals Network;
- provide teachers with concrete, practical, and immediately relevant resources;
- encourage self-reflection; engage in goal-driven conversations and evidence-based action.

YOUR SPECIFIC RESPONSIBILITIES INCLUDE:

- Providing real-time group and individualized professional development and classroom coaching and high quality feedback to classroom teachers in all subject areas on interdisciplinary teaching teams responsible for heterogeneous student cohorts;
- Supporting teachers in integrating English and native language development in content instruction using collaborative experiential projects across the curriculum;

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- Employing a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, and observation and feedback that builds on teachers' strengths and models student learning;
 - Collaborate in design and delivery of professional development, committees and working-groups for teachers and staff from across the Internationals network;
 - Participate in periodic peer inquiry discussions with other Internationals coaches.

WHAT YOU BRING

Internationals Network is looking for committed, experienced educators with diverse backgrounds and experiences who are inspired by our mission and are highly motivated to improve educational programs and services for immigrant English Language Learners across the United States. You'll be right at home here if you are passionate about issues related to immigration and immigrant learners, are a creative thinker and a team player, and are a great communicator looking to improve your own professional practice by working collaboratively.

WE EXPECT THE INSTRUCTIONAL COACH TO:

- Demonstrate a solid instructional background, with minimum 3 years of successful 6-8 or 9-12 classroom teaching experience, preferably with ELLs and diverse student populations;
- Have a strong understanding of engaging, rigorous, project-based instruction that fosters both language development and academic content;
- Demonstrate skill at coaching or mentoring adult learners;
- Be committed to collaboration, with strong interpersonal skills and ability to build relationships on behalf of the organization; and to work collaboratively with a variety of staff members;
- Excellent organizational skills, attention to detail, ability to address issues as they arise;
- Capacity for developing and leading workshops for educators;
- Be a flexible problem solver and effective communicator, both orally and in writing;
- A sense of humor.

EDUCATION AND EXPERIENCE

- Master's Degree in education; Teaching experience preferred.

Interested candidates should submit a cover letter and resume via email to resume@internationalsnetwork.org NO PHONE CALLS PLEASE.

For more information on Internationals Network for Public Schools, visit our website at www.internationalsnps.org