



**Internationals Network's Mission** is to provide quality education for recently-arrived immigrants by growing and sustaining a strong national network of innovative International High Schools, while broadening our impact by sharing proven best practices and influencing policy for English Language Learners (ELLs) on a national scale.

### **Our Work**

Working closely with local education departments, schools, community based organizations, and partner organizations, Internationals Network designs and opens new high schools as well as provides professional development and technical assistance to educators serving the recently arrived immigrant English Language Learner high school students. Sustaining a strong national network of innovative public high schools, Internationals Network is led by a team of practitioners' that work with 21 International School and 7 Academies/Partners nationwide: New York City, Yonkers, Buffalo, California, Maryland, Virginia, Kentucky, Minneapolis, and Washington D.C. In addition to the support we provide to our network of schools/academies/partners, we also provide professional development to schools and districts outside our network.

### **Position Summary**

Internationals Network seeks an experienced professional educator to play a key role in the development of schools by supporting teachers and school leaders in building teachers' capacity to foster higher levels of achievement for ELLs in using key elements of the Internationals Approach to ELL education. The coach will collaborate with school leaders and other school-based staff in supporting classroom teachers of ELLs in all subject areas in an assigned middle or high school. The coach will also complete regular reporting and documentation as required. The position is full time, and while focusing on the NYC schools, will include national travel to schools we are supporting outside NYC.

### **Key Responsibilities**

- Provide real-time classroom coaching and high quality feedback to classroom teachers in all subject areas.
- Provide outstanding, group and individualized professional development based on the key elements of the Internationals Approach
- Support collaborative interdisciplinary teaching teams responsible for shared heterogeneous groups of students
- Support teachers in integrating language and content instruction using collaborative experiential projects across the curriculum Utilize a repertoire of coaching strategies for adult learners including real-time, side-by-side classroom coaching, co-planning, analysis of student work, and classroom observation and feedback to improve teaching practices.
- Collaborate with administrators and teachers to establish individualized teacher goals and coach teachers as necessary to meet those goals
- Implement the Internationals coaching model, which collaboratively builds off of teachers' strengths and is grounded in the belief that adult learning should model student learning



- Support school leaders and coaches in building school-based capacity to sustain key structural and instructional changes implemented as part of the project
- Collaborate in the design and delivery of professional development workshops as well as ongoing site-based professional development
- Maintain required program documentation as per project requirements
- Support outside evaluators as needed to support formative and summative evaluation requirements (when required)
- Participate in periodic peer inquiry discussions with other Internationals coaches.

### **Candidate Profile**

- Minimum three years of successful middle- or high-school classroom teaching experience with ELLs
- Strong understanding of, and alignment with, the Internationals Approach
- Experience with developing experiential, project-based curriculum
- Experience coaching or mentoring adult learners
- Strong interpersonal skills and ability to collaborate with district and school partners
- Ability to communicate in an effective and compelling manner both orally and in writing
- Excellent organizational skills and attention to detail
- Ability to address and solve problems or issues as they arise
- Ability to handle multiple tasks at once and to prioritize effectively
- Commitment to the vision of the Internationals Network and its programs
- Experience with developing and leading workshops for educators