

2017



INTERNATIONALS NETWORK

FALL PROFESSIONAL DEVELOPMENT CONFERENCE

Building Safe & Affirming Schools:

Empowering Immigrant Students

Through Community



INTERNATIONALS NETWORK
FOR PUBLIC SCHOOLS

Welcome

On behalf of everyone at Internationals Network, I welcome you to our annual Fall PD Conference. On behalf of the immigrant and refugee youth who we all serve in our schools, I thank you all for your commitment to our collective cause the fight for educational equity for our students.

Today's conference is an inspiring display of the collective experience, knowledge, and wisdom across our network. I hope this day is one in which you experience the type of hands-on, experiential learning that we strive for in our schools. One goal for this conference is to provide you with opportunities to learn from your network colleagues along with other educators, friends, and allies. Another is for you to make new connections with colleagues and leave today with something new to think about and an idea you hope to try out in your own work.

I extend my gratitude to our Board of Directors, our district partners, and our funders who have all helped make this day possible. I am deeply grateful to Internationals Network staff who have worked tirelessly to make this day possible.

Thank you for joining us today and please share your feedback to help us learn from you as well.

- Joe Luft, *Executive Director of Internationals Network
for Public Schools*





AGENDA

8:00 - 8:45A

Registration

8:45 - 9:15A

Welcome and Opening Remarks

9:25 - 11:25A

Morning Workshops

11:30A - 12:30P

Blue Nametag

Panel 1

Auditorium

Green Nametag

Lunch

Cafeteria 5th Fl

12:30A - 1:30P

Lunch

Cafeteria 5th Fl

Panel 2

Auditorium




1:30 - 3:30P

Afternoon Workshops






4th Floor

First Avenue

434 M: EIA A: CAREER	432 M: MATHEX 	430	428 A: CORE	424 M: STEAM 			
439 ATS Office	Women 						
423 Main Office					421 M: SIMATH A: NOTDEP	419 M: TRAUMA A: FAMSEP	417 M: SELFAD A: GEEKERY
							413 M: ALIGN A: SPNORM
				420			
				418 M: STEM A: SUPER			

ELEVATOR





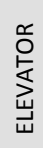
401 A: CONCOV	407 M: WITSI A: CHOICE	406 M: GROW A: FAMENG	410 M: SOCRAT A: SLMATH	416 M: BLM A: FINLIT
	Women 			
402 M: CRAFT A: FUND Office	406 M: GROW A: FAMENG	406 M: GROW A: FAMENG	410 M: SOCRAT A: SLMATH	412 A: HFNORM
				Men 
			Stairs N 	

Second Avenue







5th Floor

First Avenue

520 M: ARTOF A: ENGAGE	Stairs E&D 	518 M: MHNORM A: STUGVT	Stairs A&B 	
539 	Nursing Rm.			CAFETERIA
523 M: GREAT A: NGSS		519 A: BOOK	Men 	ELEVATOR 

3RD Floor

ELEVATOR

301 F: PBAT		303 M: RDGPRO	Women 	
302 F: TECH	 Stairs H&F	304 F: HIST	306 FACILITATORS ROOM	308 Stairs A&B 
				Men 

Second Avenue



MORNING WORKSHOPS

- **A Mathematical Thinking Experience**

Ernesto S. Tabajonda

Code: MATHEX

Room 432

- **Classcraft: Gamifying Your Classroom**

Eric Maillet

Code: CRAFT

Room 402

- **Experiencing the Internationals Approach**

Marguerite Lukes

Code: EIA

Room 434

- **Globalism, Solidarity, and Black Lives: Bringing Black Lives Matter Week to International Schools**

Rita Kamani-Renedo,

Rosie Frascella & Erica Cardwell

Code: BLM

Room 416

- **Great Minds Think Differently: Heterogeneity**

Megan Mehr & Kelly Qureshi

Code: GREAT

Room 523

- **Hero Genesis: Understanding the Secret Language of Comics**

Javier Gaston Greenberg & Chong Kim

Code: HERO

Room 422

- **Math and Science Project Task Alignment**

Sevastiani Vogiasi

& Gerard Gomez

Code: ALIGN

Room 413

- **Morning Humanities Portfolio Norming**

Nick Klinovsky

Code: MHNORM

Room 518

- **Morning STEM Portfolio Norming**

Pooja Bhaskar

Code: STEM

Room 418

- **Promoting Self Advocacy for SIFE through Community Building**

Amy Gallagher, Rakibat Abiola

& Kim Sanchez

Code: SELFAD

Room 417



• **Protocols For Purposeful and Guided Discussion in the Classroom and Meetings**

Rosmery Milczewski & Mingma Lama Code: PROTO Room 409

• **Release the Pressure and STEAM it Up!**

Ryan Myrie & Kristian Penas Code: STEAM Room 424

• **Social Justice and Math**

Jay Pirani-Mellstrom & Megan Berdugo Code: SJMATH Room 421

• **Socratic Seminars**

Sara Smithback & Lori Sandler Code: SOCRAT Room 410

• **The Art of Critical Pedagogy in the Project-Based Classroom ARTO**

Malcolm Sacks Code: ARTOF Room 520

• **Transformational Relationships: Growing With Our Students**

Toni Mendoza, Tania Romero
& Sonia Sendoya Code: GROW Room 406

• **Trauma Informed Strategies to Use in the Classroom**

Elena Sullivan Code: TRAUMA Room 419

• **Writing is Thinking: Strategic Inquiry (WiTsi) Strategies for ELLs**

Nisa Nuonsy Code: WITSI Room 407



AFTERNOON WORKSHOPS

- **"I Owe How Much?": Developing Financial Literacy Before It's Too Late**
Meredith Klein Code: FINLIT Room 416
- **Afternoon Humanities Portfolio Norming**
Nandini Naik Code: HPNORM Room 412
- **Afternoon STEM Portfolio Norming**
Sevastiani Vogiazzi Code: SPNORM Room 413
- **Career Readiness in the Classroom**
Joel Troge Code: CAREER Room 434
- **Core Principles of the Internationals Approach**
Maggie Ward & Andrew Sigal Code: CORE Room 428
- **Developing a SLIFE (Math) Course**
Rebekah Johnson & Ben Hammond Code: SLMATH Room 410
- **Education not Deportation: Supporting Undocumented Youth Leadership in Schools**
Jay Berlin, Guadalupe Ambrosio & María Vera Code: NOTDEP Room 421
- **Family Engagement**
Sonia Sendoya Code: FAMENG Room 406
- **Hands on Engagement: Bookmaking and Weaving**
Jane Lawrence Code: BOOK Room 519
- **How Can Projects Be Strengthened To Foster Student Engagement?**
John Derian Code: ENGAGE Room 520
- **Info Session: Fund for Teachers and Math for America**
Didi Merioles, Ernesto Tabajonda & Ioana Paunescu Code: FUND Room 402
- **Meaningful Student Choice in Projects**
Megan Mehr & Kelly Quereshi Code: CHOICE Room 407

● Mediating Cultural Encounters

Brendan Gillett Code: GEEKERY Room 417

● Redefining Student Government

Lindsay Lyons & Yanira Roman Code: STUGVT Room 518

● Responsive Teaching: A Focus on Family Separation and Reunification

Carol Tureski Code: FAMSEP Room 419

● Science PBATs and the Next Generation Science Standards (NGSS)

Kara MacDevitt, Marina Webb Code: NGSS Room 523

● Social Justice Circles for ELLS

Michele Hamilton Code: CIRCLES Room 409

● STOP the Mutant Registration Act: Using Comics to tell Secret Origin Stories

Javier Gaston Greenberg & Chong Kim Code: MUTANT Room 422

● Super Seniors: Promises and Possibilities

Melissa DeLeon & Melissa Glick Code: SUPER Room 418

● The Art of Constructive Conversations

Shazia Pirani-Mellstrom Code: CONCOV Room 401

FULL DAY WORKSHOPS

● Knowing History!

Josef Donnelly Code: HIST Room 304

● Reading Protocol for Diverse Reading Levels

Evie Copeland Code: RDGPRO Room 303

● Using Technology to Support Literacy, Build Community & Empower ELL Students

Moses Ahn, Gallia Kassiano
& Zachary Klurfeld Code: TECH Room 302

Midday Session



Photo Credit: VQR

Beyond School: *Discussing Social Contexts that Influence Our Students' Lives, our Work, and the Pursuit of Safe, Affirming Communities*

Given the theme of this year's Internationals Network Fall Professional Development Conference, "Building Safe and Affirming Schools: Empowering Immigrant Students through Community," we are excited to feature a set of mid-day panels on issues that surround our work, both in the world outside of our schools and in the time after graduation, with conversations between authors, organizations, and alumni.

What are the social contexts facing the lives of young people in our communities? What are the trends others who help serve them are seeing? How are graduates using what they've learned in our classes and schools to accomplish new goals in life beyond high school? The mid-day panels will focus on these questions and more, and both sessions will feature Oakland International's own Lauren Markham, author of the new book, *The Faraway Brothers: Two Young Migrants and the Making of An American Life*.

Part 1 (11:30 - 12:30)

Moderated by: Dolan Morgan, Internationals Network. **Panelists:** **Lauren Markham** (*The Far Away Brothers: Two Young Migrants and the Making of an American Life*), **Molly Delano** (Youth Development Initiative), **Maria Monica Andia** (The Door), and **Eve Stotland** (The Door)

Part 2 (12:30 - 1:30)

Moderated by: Lauren Markham, author of *The Far Away Brothers: Two Young Migrants and the Making of an American Life* **Panelists:** **Harun Atkas** (International High School at LaGuardia Community College), **John Matthew Diaz** (International High School for Health Sciences), **Pierre Gedeon** (The Brooklyn International High School), **Julie Ma** (The Brooklyn International High School), and **Steve Ma** (The Brooklyn International High School)



POST & WIN!



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instagram.com/intls_network

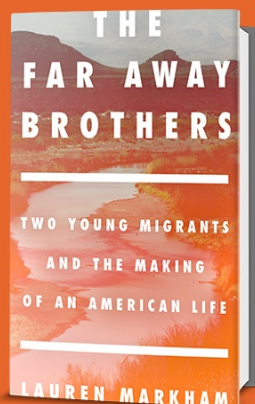
Post about our Fall PD by using
@intlsnetwork, #IntlsNetwork & #FallPD.

The “best” post will receive a copy of ***The Far Away Brothers*** by **Lauren Markham**.

THE FAR AWAY BROTHERS LAUREN MARKHAM

“So beautifully, movingly written it has some of the pleasures of a novel—
but all the force of bitter truth about the lives of unaccompanied minors
in the USA and the caprices and brutalities of immigration policy.”

— REBECCA SOLNIT



INTERNATIONALS NETWORK
FOR PUBLIC SCHOOLS
Opening doors to the American Dream...

Portfolio Resource Guide



The **Internationals Network Portfolio Committee** has gathered, organized, and described numerous resources from across the International schools that help illuminate the portfolio process overall and provide tools and materials to support, develop, and grow school portfolio structures over time. This new resource guide is available online at: <http://internationalsnps.org/resources>

For further work on norming with your colleagues, the resource guide includes a chapter on rating, wherein you can find **additional anchor papers, their subsequent rating rationales, and all of the Internationals Portfolio rubrics**, including the new Engineering/Design alternative for math and science. These documents can form the basis of additional norming activities among peers at your school.

As well, the resource guide includes chapters and related resources on **graduation worthy projects, mentoring, panel presentations, revision, accommodations, record keeping, and building a portfolio culture.**

It is the first 100% collaboratively constructed resource guide from Internationals Network (with over 30 authors, representing each NYC school, including two years' worth of Portfolio Committee members). It is also the first entirely digital resource guide, and as such will be updated over time, evolving with new innovations reflected in our practice as a network.

To access the resource guide:

1. Go to <http://internationalsnps.org/>
2. Click on the "Resources" tab on the right
3. Scroll down and click on "**Portfolio Resource Guide**"
4. Enter the password *InternationalsNetwork* (case sensitive)
5. Click on each section and explore!



Enjoy the fully stocked snack bar on the
4th or 5th floor.



Please help us serve you by completing the online
evaluation at the end of your workshop day.

Go here:

<https://tinyurl.com/2017FallPDEvaluation>



Nursing Room
#539

We are a national school support organization that works to ensure immigrant English Language Learners have access to quality secondary education. A network of high schools, academies, and partners, with over 9,000 students.

The International High School at LaGuardia Community College

The Manhattan International High School

The Brooklyn International High School

Bronx International High School

The International High School at Prospect Heights

The Flushing International High School

International High School at Lafayette

International Community High School

Pan American International High School

Oakland International High School

Pan American International High School at Monroe

San Francisco International High School

International High School at Union Square

ELLIS Prep Academy

Crotona International High School

Claremont International High School

TCW International Academy at Alexandria, VA

International High School for Health Sciences

International Academy at Cardozo

Francis Hammond International Academy

International High School at Largo

International High School at Langley Park

Lafayette International High School

Global Education Opportunities International High School

The Yonkers International Academy at Roosevelt High School

Wellstone International high School

International Academy at Roosevelt



THANK YOU

A special thank you to Gladys Rodriquez, Kholood Quemi, the student volunteers, and the staff at The Manhattan International High School.



The 2017 Fall Professional Development Conference was made possible by:

Carnegie Corporation of New York
Carroll & Milton Petrie Foundation
John A. Reisenbach Foundation
New York Community Trust
Tiger Foundation
W. Clement & Jessie V. Stone Foundation
William and Flora Hewlett Foundation



**Thank you for
coming!**

We hope to see you again.

