



INTERNATIONALS NETWORK  
FOR PUBLIC SCHOOLS  
OPENING DOORS FOR THE AMERICAN DREAM...



ANNUAL  
REPORT  
20122013

## WE ARE:

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**A national school support organization** that works to ensure immigrant English Language Learners have access to quality high school education.

**A network of 18 high schools and academies** with over 6,600 students.

**Based on a practitioner-developed school design** since 1985.

**Internationals Network for Public Schools.**

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## DEAR FRIENDS –

We are thrilled to announce its our **10th Anniversary!** It has been an exciting ten years for our Network and we have you to thank. With your ongoing support, this year we have impacted the education of **more than 7,000 immigrant students** across the country! We have grown from a network of three schools to an expanding network of **17 International High Schools and partner schools in five states**. Our mission to ensure recently arrived English Language Learner immigrant students have access to high quality education has truly grown to include schools across the country and beyond the Internationals Network.

In the past decade, as English Language Learners have become the fastest growing student population in the country, Internationals Network for Public Schools has been at the forefront of disseminating an effective practitioner-developed and research-based school design with districts across the United States. In four years, **we graduate 58%** of our students while **New York State graduates 32% of English Language Learners**; in six years, **we graduate 77%** while **New York State lags behind at 57%**. Our students face a range of formidable obstacles that make success far from automatic: most arrive with little to no English skills, live in low-income households, lack access to culturally appropriate resources, and arrive anytime throughout the school year. With 30 years of school-based experience under our belts, Internationals Network is proving we can beat these odds year in and year out.

We invite you to join us in celebrating the hard work and dedication of our Internationals Network family. Everyday, our exceptional team of educators and school leaders work tirelessly to provide an innovative education to their students. Our Network staff dedicate themselves to providing support to this expanding community of educators. Our students and their families strive towards reaching their American Dream. This year, we are asking all of you to join us in celebrating a decade's worth of success and in re-committing to building the future of English Language Learner education. To learn more about Internationals Network for Public Schools, visit us at [internationalsnetwork.org](http://internationalsnetwork.org).



**Claire E. Sylvan**  
Executive Director



**Oliver Frankel**  
Board Chair

# CELEBRATING TEN YEARS OF INTERNATIONALS NETWORK!

The Internationals Approach for Education is based on the experience and expertise gained from three original New York City-based International High Schools: International High School at LaGuardia Community College, Manhattan International High School, and Brooklyn International High School.

Since 2004, Internationals Network for Public Schools was formed to build on the successes of our schools, expand our network of schools, and provide more quality public secondary educational opportunities to recently arrived immigrant English Language Learners.

## Since 2004, Internationals Network has been serving English Language Learners.



2004

### **Sara Said, Brooklyn International High School**

Sara Said arrived in New York from Yemen in 1998 and enrolled at Brooklyn International High School (BKIHHS) in 2000. She remembers how important BKIHHS's portfolio project were in preparing her for college-level work and developing her research and presentation skills. She even used some of her high school research papers in her college courses! As a student, she was President of Honor Society, Vice President of Student Government, and a leader in the student-led Arab Cultural Club. She attended Brooklyn College where she pursued a Bachelor's degree in History and Secondary Education and a Masters in History. In 2012, she joined Brooklyn International as a permanent substitute teacher - the same high school she graduated from. Today, she is a Social Studies teacher at Claremont International High School and supports several leadership and afterschool programs.



2010

### **Linna Yanqing Lin, Flushing International High School**

Linna Yanqing Lin moved to New York City from China in 2004 when she was 14 years old and enrolled at Junior High School 189. She struggled with learning the language and adapting to cultural differences at first. The focus of Flushing International High School (FIHS) on student collaboration and project-based learning helped her speak up, participate in class, and work as part of a group with other students. She appreciates how FIHS emphasized the process of learning, rather than just focusing on test results. Linna graduated from FIHS in 2009, graduated from City College of New York (CCNY) with a B.S. in Biochemistry, and will be attending Long Island University's pharmacy program this upcoming fall.



2013

### **Edgar Morales, Pan American International High School at Monroe**

Edgar Morales left Mexico in 2010 and enrolled at Pan American International High School (PAIHS) at Monroe. The support Edgar received from his teachers at PAIHS Monroe enabled him to reach his full potential. Since, he has been a participant in the Puerto Rican/Hispanic Youth Leadership Institute, received an Angelo Del Toro and CUNY-IME Becas Scholarship, and is active in the Raza Youth Collective. He is a freshman at Lehman College.

# WE OPENED AND SUPPORTED EDUCATORS FROM 17 NETWORK SCHOOLS ACROSS THE COUNTRY.



- |   |  |
|---|--|
| <b>1</b> The International High School at LaGuardia Community College | <b>9</b> Pan American International High School            |
| <b>2</b> The Manhattan International High School                      | <b>10</b> Oakland International High School                |
| <b>3</b> The Brooklyn International High School                       | <b>11</b> Pan American International High School at Monroe |
| <b>4</b> Bronx International High School                              | <b>12</b> San Francisco International High School          |
| <b>5</b> The International High School at Prospect Heights            | <b>13</b> International High School at Union Square        |
| <b>6</b> The Flushing International High School                       | <b>14</b> ELLIS Preparatory Academy                        |
| <b>7</b> International High School at Lafayette                       | <b>15</b> Crotona International High School                |
| <b>8</b> International Community High School                          | <b>16</b> Claremont International High School              |
|   | <b>17</b> TCW International Academy Network                |

## WE SUPPORTED EDUCATORS IN 6 STATES:

CALIFORNIA  
CONNECTICUT

MASSACHUSETTS  
NEW YORK

UTAH  
VIRGINIA

TAKE A LOOK AT JUST A FEW  
OF **OUR ACCOMPLISHMENTS** FROM  
SCHOOL YEAR **2012-2013**.

1

1 new school and 1 new academy opened in New York and Virginia

18

School leaders served at the Annual Leadership Retreat

41

Educators attended monthly intervisitations to observe best classroom practices

90

Educators attended our 10th Summer Institute to induct new teachers

125

STEM teachers trained as part of the 100Kin 10 national initiative

400

Educators attended our 10th Fall Professional Development Conference in New York City



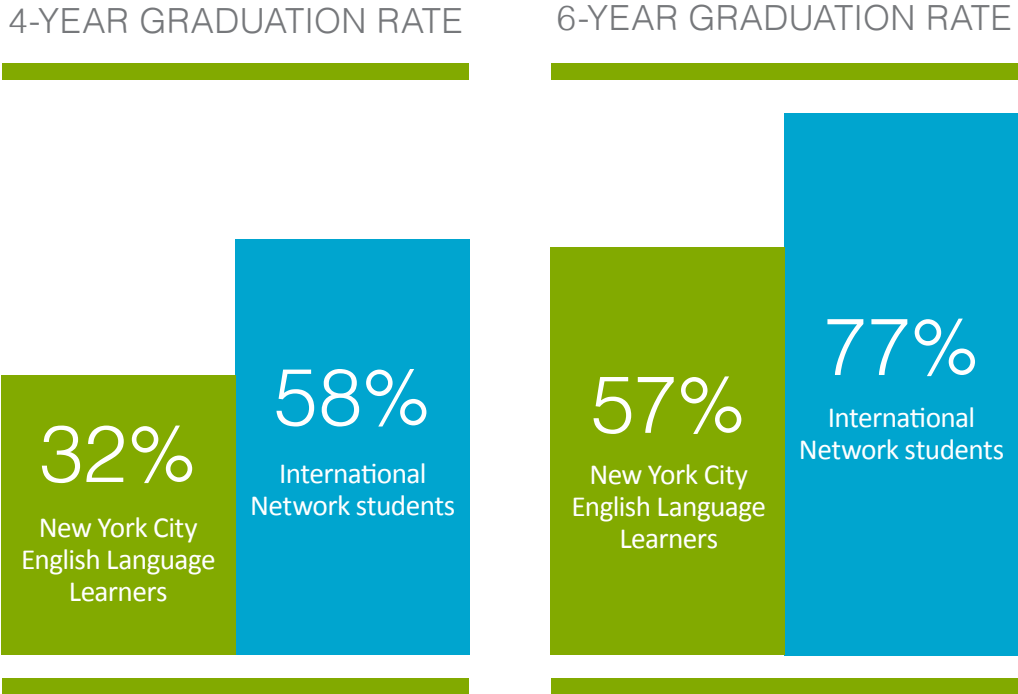
INTERNATIONALS NETWORK IMPACTED THE QUALITY OF EDUCATION OF MORE THAN **7,000 IMMIGRANT STUDENTS** ACROSS THE COUNTRY.

# HERE'S A SNAPSHOT OF HOW OUR APPROACH WORKS IN NEW YORK CITY:

## INTERNATIONALS APPROACH

With 30 years of experience under our belts, Internationals Network for Public Schools has developed an innovative deeper-learning instructional approach that works! In our schools, we view every teacher as a language teacher as well as a teacher of academic content. This ensures that all of our students are actively building their language skills while learning math, science, social studies, art, or any other classroom subject. Our approach is learner-centered, collaborative, and project-based, meaning our students work together and use their diverse experiences and language skills to learn from one another while completing rigorous projects.

## NEW YORK CITY ELL GRADUATION RATES VS. NEW YORK CITY INTERNATIONALS NETWORK GRADUATION RATES (2013)

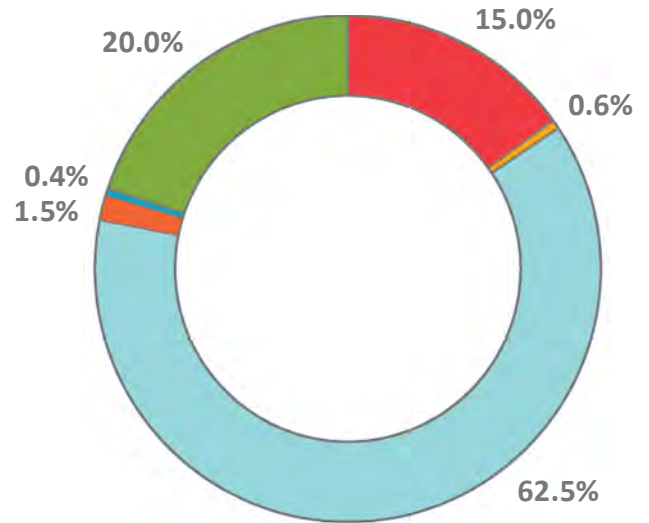


# FINANCIAL INFORMATION

STATEMENT OF ACTIVITIES FISCAL YEAR JULY 1, 2010 TO JUNE 30, 2011

## REVENUE

Government	\$484,339
Corporations	\$20,000
Foundations	\$2,024,343
Individuals and Board	\$46,650
Other	\$11,134
Program Revenue	\$660,278
<b>TOTAL REVENUE</b>	<b>\$3,246,744</b>



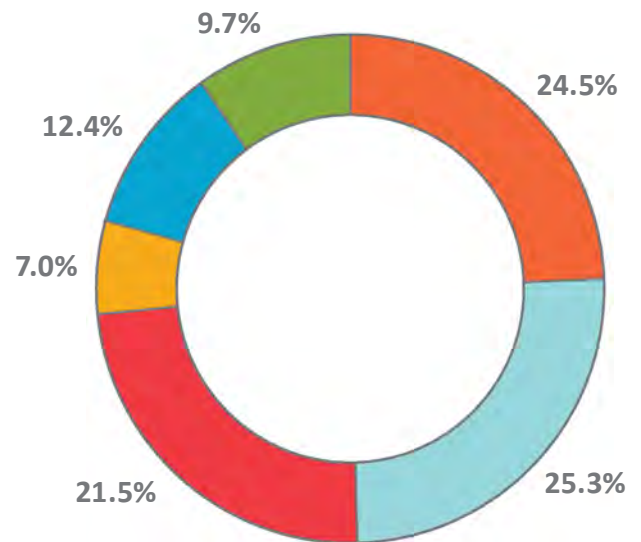
## EXPENSES

### PROGRAM SERVICES

Professional and Leadership Development	\$592,006
New School Development	\$610,967
Model Dissemination Program	\$508,064
Policy and Advocacy	\$170,681
<b>SUBTOTAL</b>	<b>\$1,881,718</b>

### SUPPORTING SERVICES

Management and General	\$298,843
Fundraising	\$234,368
<b>SUBTOTAL</b>	<b>\$533,211</b>
<b>TOTAL EXPENSES</b>	<b>\$2,414,929</b>



## NET ASSETS

Beginning of Year	\$3,527,534
Change in New Assets	\$831,815
End of Year	\$4,359,349



# THANK YOU TO OUR SUPPORTERS FY 2013

## FOUNDATIONS

Bill & Melinda Gates Foundation  
Booth Ferris Foundation  
Burgundy Foundation  
Carnegie Corporation of New York  
The Carroll and Milton Petrie Foundation  
Deutsche Bank Americas Foundation  
Donors' Education Collaborative  
JM Kaplan Fund  
The John A. Reisenbach Foundation  
Local Initiatives Support Corporation (LISC)  
Next Generation Learning Challenge/EDUCAUSE  
The New York Community Trust  
San Francisco Foundation  
Shippy Foundation  
Silver Giving Foundation  
Stuart Foundation  
Tiger Foundation  
Tortora Sillcox Family Foundation  
W. Clement & Jessie V. Stone Foundation  
Walter & Elise Haas Fund  
The William and Flora Hewlett Foundation  
Zellerbach Family Foundation

## BOARD MEMBERS

Tamara Butler Battaglini  
Oliver Frankel  
Ja Kao  
Alvin Loshak  
Ramón Morales  
Deborah North  
Gitte Peng  
Gladys Rodriguez  
Claire E. Sylvan

## GOVERNMENT

Fees for Services to Schools  
School Improvement Grants for Opening  
Schools and Improving Persistently Low  
Achieving Schools  
US Department of Education Investing in  
Innovation Fund  
US Department of Education Transition to  
Teaching Grant

## INDIVIDUALS

Rajeev Bajaj  
Richard Beattie  
Lisa Capuano  
Berena Cabarcas  
Donna Christian  
Simon Cohen  
Michael Davidson  
Margaret and Anthony DeGuzman  
Rachel Doft  
Cecilia Espinosa  
Kathryn Fleischer  
John Frankel  
Judy and David Gilberg  
Fred Gitner  
Ronni Green  
Michael J. Hirschhorn and Jimena Martinez  
Ella Ilan  
Evaristo Jimenez  
Judy and Janet Kaufman and McDonald  
Matthew Klein  
Matthew and Cindy Korenberg  
Susan Leibenhaut  
Bronislava Loshak  
Scott A. McKinzie  
Rafael I. Pardo  
Albert Peng  
Marlene Peng  
Gitte Peng  
Paige Petersen  
Robert & Molly Quinn  
Jaya Ramji-Nogales  
Barbara Reilly  
Burt Rosenberg  
Shelley Roth  
Ricardo Salaman  
Courtney Smith  
Cecelia Traugh  
Paul Winston  
Ronald and Mary Ann Witt  
Sarah A. Yorra  
Nadia Zilkha

# FY 2013 STAFF

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**Maria Aguilar**, Director of Finance and Operations

**Kamal Bryan**, Program Assistant

**Joe Luft**, Senior Director of Programs

**Marguerite Lukes**, Director of National Initiatives

**Julie Ma**, Finance and Operations Coordinator

**Janine Martyr**, Academic Affairs Associate

**Sara Newman**, Leadership Coach

**Josias Sorel**, Operations and Finance Associate

**Claire E. Sylvan**, Executive Director

**Suzanne Timmer**, Director of Development and Communications

**Liliana Vargas**, Director of School Development

**Daria Witt**, Director of Professional Development Services

**Thomas Wyaux**, Development and Communications Associate

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