

100Kin10

ANSWERING THE NATION'S CALL

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Internationals Network for Public Schools Named as Partner in 100Kin10, National Initiative to Grow STEM Teaching Force

Internationals Network commits to advancing goal of recruiting, preparing, and retaining 100,000 science, technology, engineering, and math (STEM) teachers in 10 years

New York, New York, February 13, 2013—100Kin10, a multi-sector partnership addressing the national imperative to train 100,000 science, technology, engineering, and math (STEM) teachers by 2021, today announced that Internationals Network for Public Schools has been accepted as a partner.

Internationals Network for Public School is committed to providing professional support to at least 125 STEM teachers in at least 3 states to support their integration of language and content to make high quality STEM education accessible to over 5000 English language learners.

“Given that English Language Learners are the fastest growing population in our public schools, it is imperative that we build greater capacity amongst our teaching force to allow ELLs full access to rigorous STEM courses. Internationals Network looks forward to partnering with schools and districts across the country to provide STEM teachers with the support they need to better serve all ELLs as we strive to meet the ambitious goals of the 100K in 10 movement.”

More and better trained STEM teachers are essential to prepare America’s students to fully participate in our democracy and to comprehend, and devise solutions to, complex national and global challenges. All students—not just those fortunate enough to attend certain schools—must have STEM literacy to find meaningful employment in a rapidly changing economy that has at its center a range of jobs based on skills grounded in the STEM disciplines. [Organization] is one of 159 100Kin10 partners unified by a single, ambitious goal: to prepare all students with the high-quality STEM knowledge and skills to equip them for success in college and the workplace.

Organizations are accepted as 100Kin10 partners following a rigorous vetting process conducted by the University of Chicago, which reviews the innovation and boldness of each organization’s commitment(s) toward expanding, improving, and retaining the best of the nation’s STEM teaching force, or building the 100Kin10 movement, while also determining the organization’s capacity to meet the proposed commitment.

Each nominated organization must demonstrate its unique resources and know-how, as well as a proven ability to deploy those assets creatively and strategically to address the nation's shortage of STEM teachers and ensure high-quality STEM learning for all students. A complete list of partners—with new partners highlighted—appears below and is also available on the [100Kin10](http://100Kin10.org) website.

All partners bring content expertise and programmatic or funding capacity to advance the initiative. As they fulfill their ambitious commitments and work together to spark innovation, they have access to exclusive opportunities, including competitive research grants, leading-practice case studies, capacity-building workshops, collaboration grants, and a funding marketplace. To date, 28 partners have engaged in joint problem-solving or new, collective work as a result of 13 collaboration grants, and more than 32 innovation grants have been awarded to 22 different 100Kin10 partners.

About 100Kin10

100Kin10 is a multi-sector mobilization that responds to the national imperative to train 100,000 excellent science, technology, engineering, and math (STEM) teachers over the coming 10 years. The partnership was founded and is led by Carnegie Corporation of New York and Opportunity Equation.

The complete list of partners follows:

Academy for Urban School Leadership • The Achievement Network • The Algebra Project, Inc. • American Association of Physics Teachers • **American Chemical Society** • **American Federation of Teachers** • American Modeling Teachers Association • American Museum of Natural History • Amgen Foundation (F) • Ashoka Changemakers* • Aspire Teacher Residency • Baltimore City Public Schools • **Bank Street College of Education** • S.D. Bechtel, Jr. Foundation (F) • Boston College • The Boston Foundation (F) • Boston Teacher Residency • **Breakthrough Collaborative** • The Broad Institute of Harvard & MIT • CA Technologies (F) • California State University • California STEM Learning Network • Capital Teaching Residency • Carnegie Corporation of New York (F) • Center For High Impact Philanthropy • **Center for Mathematics Education at the University of Maryland, College Park** • Change the Equation • **Charles A. Dana Center** • Chattanooga-Hamilton County Public Education Foundation • Citizen Schools • Clinton Global Initiative • DC Public Schools • Michael & Susan Dell Foundation (F) • Denver School of Science and Technology • Denver Teacher Residency • DonorsChoose.org • The Dow Chemical Company (F) • **Drexel University School of Education** • Educate Texas • **Education Pioneers** • **ElevatED** • EnCorps • **Erikson Institute** • Exploratorium Institute for Inquiry • Florida International University • Freeport-McMoRan Copper & Gold Foundation (F) • The Bill & Melinda Gates Foundation (F) • **Girl Scouts** • GOOD • GOOD/Corps • Google (F) • The Greater Texas Foundation (F) • Gulf of Maine Research Institute • **Hamilton County (Tenn.) Department of Education** • Heising-Simons Foundation (F) • The William and Flora Hewlett Foundation (F) • High Tech High • IDEA Public Schools • **Illustrative Mathematics** • Indiana Department of Education • Industry Initiatives for Science and Math Education • Intel Corporation • **Internationals Network for Public Schools** • Jhumki Basu Foundation • JP Morgan Chase Foundation (F) • Kenan Fellows Program for Curriculum and Leadership Development • KIPP Houston • Lawrence Hall of Science • Learning Research and Development Center at the University of Pittsburgh • **Lehman College (Research Foundation of The City University of New York)** • Los Angeles Unified School District • Loyola Marymount University School of Education • John D. and Catherine T. MacArthur Foundation (F) • Mary Lou Fulton Teachers College at Arizona State University • Maryland Business Roundtable for Education • Mass Insight Education & Research Institute • **Massachusetts Executive Office of Education** • MATCH Teacher Residency • **Mathalicious** • Memphis Teacher Residency • Merrimack College • Michigan State University • Montclair State University • Museum of Science and Industry • **Mytonomy** • **National Academy Foundation** • National Academy of Sciences • National Aeronautics and Space Administration

(NASA) • National Association for Research in Science Teaching • National Center for STEM Elementary Education at St. Catherine University • National Center for Technological Literacy at the Museum of Science, Boston • National Commission on Teaching and America's Future • National Council of Teachers of Mathematics • **National Geographic Education Program** • National Math and Science Initiative • National Oceanic and Atmospheric Administration • National Science Foundation • National Science Teachers Association • NewSchools Venture Fund (F) • New Teacher Center • New Visions for Public Schools • **New York Academy of Sciences** • New York City Department of Education • New York Hall of Science • North Carolina New Schools Project • NYU Steinhardt School of Culture, Education, and Human Development • Office of Colorado State Senator Mike Johnston • Opportunity Equation • **PhET Interactive Simulations at the University of Colorado Boulder** • Philadelphia Education Fund • PhysTEC (led by APS, in partnership with AAPT) • Polytechnic Institute of New York University • Public Impact • Relay School of Education • **Rider University** • **RoadtripNation.org** • Samueli Foundation (F) • **San Francisco Teacher Residency** • The Charles and Lynn Schusterman Family Foundation (F) • Science and Mathematics Teacher Imperative of the Association of Public and Land-grant Universities • **Science Foundation Arizona - AZ STEM Network** • Sesame Workshop • **SRI International** • Stanford Teacher Education Program • State of Arkansas • State of Colorado • State of Maryland • Teach For America • **Teacher Education Program at the University of Pennsylvania, Graduate School of Education** • **Teacher Quality Retention Program at Thurgood Marshall College Fund** • Teaching Institute for Excellence in STEM • **TED-Ed** • Tennessee Department of Education • The Texas Tribune • The New Teacher Project • **The Young People's Project** • **Torrance (Calif.) Unified School District** • Twin Cities Teacher Collaborative • Uncommon Schools • University of Arizona STEM Learning Center • University of California, Berkeley • **University of California Los Angeles California Teach** • **University of California, Merced** • University of California, San Diego • University of Chicago Urban Education Institute and Center for Elementary Mathematics and Science Education • University of Colorado Boulder • University of Indianapolis • University of Washington College of Education • University System of Maryland • Urban Teacher Center • Urban Teacher Residency United • USC Rossier School of Education • USNY Regents Research Fund • **UTeach-Pan American** • The UTeach Institute • **Washington STEM** • **WestEd** • WNET • The Woodrow Wilson National Fellowship Foundation

F - Funding Partner

B - New Partner

** - This Organization's Commitment Is Completed*