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School Network Honored for Helping Immigrants Assimilate

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Romero/The New York Times Stephanie Saint-Val, 18, from Haiti, is a student at International High School at La Guardia Community College, part of the Internationals Network for Public Schools.

The [Internationals Network for Public Schools](#), which supports public schools for foreign-born students in New York City and Oakland, Calif., on Wednesday was named a winner of one of the inaugural [E Pluribus Unum](#) awards, national honors that recognize initiatives to integrate immigrants into the fabric of American life. The [Queens Library](#) was named a finalist for an award.

The Internationals network, which now runs 11 schools with about 3,500 students, helps recently arrived teenage immigrants from more than 90 countries. The vast majority are low-income and have limited English proficiency. Yet 90 percent of the network's graduates go on to college, compared with less than a quarter for all New York City high schoolers who have limited English abilities.

The other award winners, which will each receive \$50,000, are Avance-El Paso, in Texas; the Littleton Immigrant Integration Initiative, in Colorado; and the Tennessee Immigrant and Refugee Rights Coalition, in Nashville.

The awards are to be presented in Washington on Wednesday night by the [National Center on Immigrant Integration Policy](#) of the [Migration Policy Institute](#), a research organization that studies the movements of people worldwide.

The Queens Library and the Latino Community Credit Union of Durham, N.C., were recognized as finalists. The library system, which has one of the highest circulations of any system in the country, was recognized for its English classes, multilingual computer workshops and e-books, and its links to social services, citizenship courses, health care information and other assistance for non-English speakers.